

# SETA Early Head Start School Readiness Goals

SETA's Early Head Start School Readiness Goals were developed with the understanding that goals for infants and toddlers must be facilitated within the context of relationships. A trusting attachment among families, babies and toddlers, and caregivers and home visitors is essential to support children's learning in all areas.			
Essential Domains	EARLY HEAD START (EHS) OUTCOMES TO ENHANCE CHILDREN'S GROWTH AND DEVELOPMENT	State Infant/ Toddler Learning Foundations Domain/Foundation	SETA Early Head Start School Readiness Goals  Aligned to Desired Results Developmental Profile Infant/ Toddler-2010 (DRDP), Hawaiian Early Learning Profile (HELP 0-3, and Learning Games 1-36).
<b>Physical Development &amp; Health</b>	Children demonstrate improved physical health and development	<p><b>Domain: Perceptual &amp; Motor Development</b></p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Perceptual Development</li> <li>• Gross Motor</li> <li>• Fine Motor</li> </ul> <p><b>Domain: Cognitive Development</b></p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Understanding of Personal Care Routines</li> <li>• Spatial Relationships</li> <li>• Imitation</li> </ul>	<p><b>PHY-1</b> Children will demonstrate increasingly levels of control and coordination of the large and small muscles.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 31, 32, 33, 34</li> <li>• <b>HELP 0-3 Strands:</b> 3-1, 3-2, 3-3, 3-4, 3-5, 3-7A-H, 4-2, 4-3, 4-4, 4-5, 4-7A-D</li> <li>• <b>Learning Games:</b> 3,6, 10, 13, 17, 41, 47, 57, 63, 70, 80, 83, 86, 87, 95, 98</li> </ul> <p><b>PHY-2</b> Children will develop the ability to become aware of and safely interact in their environment through the uses of their senses</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 25, 34, 35</li> <li>• <b>HELP 0-3 Strands:</b> 4-1, 6-1, 0.0</li> <li>• <b>Learning Games:</b> 27, 48, 72, 86, 64, 90</li> </ul> <p><b>PHY-3</b> Child understands, responds to, and initiates personal care routine sequences as they progress towards independence in meeting those needs.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 27</li> <li>• <b>HELP 0-3 Strands:</b> 6-2, 6-3, 6-4, 6-5, 6-6, 6-7</li> <li>• <b>Learning Games:</b> 32, 43, 96</li> </ul>

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<p><b>Social &amp; Emotional Development</b></p>	<p>Children demonstrate improved social behavior, emotion regulation, and emotional well-being.</p>	<p><b>Domain: Social- Emotional Development</b></p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Interactions with Adults</li> <li>• Relationships with Adults</li> <li>• Interactions with Peers</li> <li>• Relationships with Peers</li> <li>• Identity of self in relation to others</li> <li>• Recognition of Ability</li> <li>• Expression of Emotion</li> <li>• Empathy</li> <li>• Emotion Regulation</li> <li>• Impulse Control</li> <li>• Social Understanding</li> </ul>	<p><b>SOC-1</b> Children will demonstrate awareness of self identity through expressions of emotions and recognition of abilities.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 1,2,3, 16</li> <li>• <b>HELP 0-3 Strands:</b> 5-2, 5-3</li> <li>• <b>Learning Games:</b> 14, 43, 44, 71</li> </ul> <p><b>SOC-2</b> Children will develop secure relationships and interact effectively with familiar adults and peers.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 6,7,9,10,11,12</li> <li>• <b>HELP 0-3 Strands:</b> 5-1, 5-5</li> <li>• <b>Learning Games:</b> 1, 2, 22, 54, 56, 60, 67, 70, 81, 86, 92</li> </ul> <p><b>SOC-3</b> Children will develop the capacity to regulate emotional responses and control impulses with assistance of others and independently</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 3, 5, 6, 8</li> <li>• <b>HELP 0-3 Strands:</b> 5-4</li> <li>• <b>Learning Games:</b> 4, 92</li> </ul> <p><b>SOC-4</b> Children will develop an understanding of the responses, communication, emotional expression emotional experiences and actions of others.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 4, 13</li> <li>• <b>HELP 0-3 Strands:</b> 5-4</li> <li>• <b>Learning Games:</b> 14, 44, 85</li> </ul>
<p><b>Approaches to Learning</b></p>	<p>Children demonstrate improved positive approaches toward learning, including improved attention skills</p>	<p><b>Domain: Cognitive Development</b></p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Attention Maintenance</li> <li>• Imitation</li> <li>• Symbolic Play</li> </ul>	<p><b>LEARN-1</b> Children will demonstrate curiosity and attentiveness while interacting with others or exploring with play materials.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 25,26</li> <li>• <b>HELP 0-3 Strands:</b> 5-4, 1-1</li> <li>• <b>Learning Games:</b> 7, 12, 15, 19, 39, 51, 59, 67+, 72, 73, 76,</li> </ul>

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			<p>89, 90, 100, 100+</p> <p><b>LEARN-2</b> Children will develop strategies to make discoveries through the use of curiosity, creativity, imitation, and imagination.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 22, 23, 24, 25</li> <li>• <b>HELP 0-3 Strands:</b> 5-5, 4-6D</li> <li>• <b>Learning Games:</b> 24, 26, 32, 34, 36, 40, 47, 53, 66, 68, 78, 95, 99,</li> </ul>
<b>Language &amp; Literacy</b>	Children demonstrate improved communication, language, and emergent literacy skills	<p><b>Domain:</b> Language Development</p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Receptive Language</li> <li>• Expressive Language</li> <li>• Communication with Skills and Knowledge</li> <li>• Interest in Print</li> </ul>	<p><b>LANG-LIT-1</b> Children will develop the ability to understand and produce gestures, words and increasingly complex utterances.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 14,15, 16, 17</li> <li>• <b>HELP 0-3 Strands:</b> 1-3, 2-1A-B, 2-2, 2-3, 2-4A-B, 2-5, 2-6, 6-1</li> <li>• <b>Learning Games:</b> 5, 20, 29, 37, 47, 55, 59, 74, 79, 84, 85,</li> </ul> <p><b>LANG-LIT-2</b> Children will demonstrate interest in literacy through the use of books, songs, rhymes, fingerplays and stories.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 18, 19</li> <li>• <b>HELP 0-3 Strands:</b> 1-6A, 2-7, 4-7A</li> <li>• <b>Learning Games:</b> 16,49, 54, 67+, 74, 75, 91, 99, 100+</li> </ul>
<b>Cognition &amp; General Knowledge</b>	Children demonstrate improved general cognitive skills	<p><b>Domain:</b> Cognitive Development</p> <p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>• Cause &amp; Effect</li> <li>• Spatial Relationships</li> <li>• Problem Solving</li> <li>• Memory</li> </ul>	<p><b>COG-1</b> Children will demonstrate problem solving skills using concept such as cause and effect, object permanence, and retrieving previously learned information.</p> <ul style="list-style-type: none"> <li>• <b>DRDP I/T Measures:</b> 20, 21, 23</li> <li>• <b>HELP 0-3 Strands:</b> 1-4A-C, 1-2</li> <li>• <b>Learning Games:</b> 8,9, 11, 18, 21, 23, 25, 31, 32, 33, 34, 46,</li> </ul>

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		<ul style="list-style-type: none"> <li>• Number Sense</li> <li>• Classification</li> </ul>	<p style="text-align: center;">49, 62, 73, 82, 94, 97</p> <p><b>COG-2</b> Children will develop an understanding of how things move and fit in space.</p> <ul style="list-style-type: none"> <li>• <b><u>DRDP I/T Measures:</u></b> 30,</li> <li>• <b><u>HELP 0-3 Strands:</u></b>1-5, 4-6C, 4-6A-B</li> <li>• <b><u>Learning Games:</u></b> 28, 30, 32, 33, 35, 38, 42, 45, 54, 57, 69, 88</li> </ul> <p><b>COG-3</b> Children will develop awareness of pre math concepts such as number sense size, matching and classification.</p> <ul style="list-style-type: none"> <li>• <b><u>DRDP I/T Measures:</u></b> 28, 29, 30</li> <li>• <b><u>HELP 0-3 Strands:</u></b> 1-6B, 1-7A-C,</li> <li>• <b><u>Learning Games:</u></b> 50, 52, 61, 65, 76, 77, 82, 87, 93,</li> </ul>
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