

SETA Head Start School Readiness Goals

Essential Domains	Domain/Domain Elements	State Preschool Learning Foundations Domain/Strands/sub-strands	SETA School Readiness Goals (with correlating Framework Domain Elements and Observation Instrument - DRDP measures or H.E.L.P. 3-6 Strands)
<p>Physical Development & Health</p>	<p>DOMAIN: PHYSICAL DEVELOPMENT & HEALTH</p> <p>A) Physical Health Status The maintenance of healthy and age appropriate physical well-being.</p> <p>B) Health Knowledge and Practice The understanding of healthy and safe habits and practicing healthy habits.</p> <p>C) Gross Motor Skills The control of large muscles for movement, navigation, and balance.</p> <p>D) Fine Motor Skills The control of small muscles for such purposes as using utensils, self-care, building, and exploring.</p>	<p>Domain: Physical Development Health</p> <p>Strand: Health Habits</p> <ul style="list-style-type: none"> 1.0 Basic Hygiene 2.0 Oral Health 3.0 Knowledge of Wellness 4.0 Sun safety <p>Strand: Safety</p> <ul style="list-style-type: none"> 1.0 Injury Prevention <p>Strand: Nutrition</p> <ul style="list-style-type: none"> 1.0 Nutrition Knowledge 2.0 Nutrition Choices <p>Domain: Physical Development</p> <p>Strand: Active Physical Play</p> <ul style="list-style-type: none"> 1.0 Active Participation 2.0 Cardiovascular Endurance 3.0 Muscular Strength, Muscular Endurance and Flexibility <p>Domain: Physical Development</p> <p>Strand: Fundamental Movement Skills</p> <ul style="list-style-type: none"> 1.0 Balance 2.0 Locomotor Skills 3.0 Manipulative Skills <p>Strand: Perceptual-Motor Skills & Movement Concepts</p> <ul style="list-style-type: none"> 2.0 Spatial Awareness 3.0 Directional Awareness <p>Domain: Visual and Performing Arts</p> <p>Strand: Dance</p> <ul style="list-style-type: none"> 2.0 Develop Skills in Dance 	<p>PHY-1 Children will exemplify physical health as well as understand & practice safe and healthy habits. (A,B)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (38,41,42,43) • HELP 3-6 Strands (5-8, 6-2A, 6-2B,6-3A, 6-5, 6-6, 6-8, 6-9) <p>PHY-2 Children will engage in physical activities that demonstrate the control of both small and large motor skills. (C,D)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (38,39,22,40) • HELP 3-6 Strands (3-7A, 3-7B, 3-7C, 3-7F, 3-7G, 3-7H, 4-6A, 4-6B, 4-6D, 4-7C, 4-7D)

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Social & Emotional Development	<p><u>DOMAIN: SOCIAL & EMOTIONAL DEVELOPMENT</u></p> <p>A) Social Relationships The healthy relationships and interactions with adults and peers</p> <p>B) Self-Concept & Self-Efficacy The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</p> <p>C) Self Regulation The ability to recognize and regulate emotions, attention, impulses, and behavior.</p> <p>D) Emotional & Behavioral Health A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.</p>	<p><u>Domain: Social-Emotional Development</u></p> <p>Strand: Social Interactions</p> <p>1.0 Interactions with Familiar Adults 2.0 Interactions with Peers 3.0 Group Participation 4.0 Cooperation and Responsibility</p> <p>Strand: Relationships</p> <p>1.0 Attachment to Parents 2.0 Close Relationship with Teachers and Caregivers 3.0 Friendships</p> <p>Strand: Self</p> <p>1.0 Self-Awareness 2.0 Self-Regulation 3.0 Social and Emotional Understanding 4.0 Empathy and Caring 5.0 Initiative in Learning</p> <p><u>Domain: History-Social Science</u></p> <p>Strand: Becoming a Preschool Community Member (Civics)</p> <p>2.0 Responsible Conduct</p>	<p>SOC-1 Children will demonstrate the necessary skills to have healthy relationships & interactions with adults & peers. (A)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (3,5,7,8,9,10,11,12) • <u>HELP 3-6 Strands</u> (5-5, 5-6) <p>SOC-2 Children will perceive that they are capable of successfully making decisions, accomplishing tasks and meeting goals.(B)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (1,2) • <u>HELP 3-6 Strands</u> (5-1, 5-2) <p>SOC-3 Children will demonstrate a healthy range of emotional expression & learn positive alternatives to aggressive or isolating behaviors including the ability to recognize and regulate emotions, attention, impulses and behaviors. (C,D)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (4,5,11,14) • <u>Help 3-6 Strands</u> (5-4, 2-2, 0-0)
Approaches to Learning	<p><u>DOMAIN: APPROACHES TO LEARNING</u></p> <p>A) Initiative & Curiosity An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.</p> <p>B) Persistence & Attentiveness The ability to begin and finish activities with persistence and attention.</p> <p>C) Cooperation</p>	<p><u>Domain: Social-Emotional Development</u></p> <p>Strand: Self</p> <p>2.0 Self-Regulation 5.0 Initiative in Learning</p> <p>Strand: Social Interaction</p> <p>3.0 Group Participation 4.0 Cooperation and Responsibility</p> <p><u>Domain: Visual & Performing Arts</u></p>	<p>LEARN-1 Children will demonstrate an interest in varied topics & activities, a desire to learn and creativeness in independent & group learning. (A,C)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (8,10,12, 28,30) • <u>HELP 3-6 Strands</u> (5-5) <p>LEARN-2 Children will demonstrate</p>

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	<p>An interest and engagement in group experience.</p> <p>DOMAIN: CREATIVE ARTS EXPRESSION</p> <p>D) Music The use of voice and instruments to create sounds.</p> <p>E) Creative Movement & Dance The use of the body to move to music and express oneself.</p> <p>F) Art The use of a range of media and materials to create drawings, pictures, or other objects.</p> <p>G) Drama The portrayal of events, characters, or stories through acting and using props and language.</p>	<p>Strand: Visual Art 1.0 Notice, respond and Engage 2.0 Develop Skills in Visual Art 3.0 Create, Invent, and express through Visual Art</p> <p>Strand: Music 1.0 Notice, respond and Engage 2.0 Develop Skills in Music 3.0 Create, Invent, and Express through Music</p> <p>Strand: Drama 1.0 Notice, respond, and Engage 2.0 Develop Skills to Create, Invent and Express through Drama</p> <p>Strand: Dance 1.0 Notice, respond and Engage 2.0 Develop Skills in Dance 3.0 Create, Invent, and Express through Dance</p> <p>Domain: Science Strand: Scientific Inquiry 1.0 Observation and Investigation</p> <p>Domain: Mathematics Strand: Mathematical Reasoning 1.0 Children use mathematical thinking to solve problems that arise in their everyday environment</p>	<p>persistence and attentiveness while engaged in various activities. (A,B)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (28,30,31) • HELP 3-6 Strands (5-5, 1-8) <p>LEARN-3 Children will use a wide range of media & materials as well as music, movement and dramatization to creatively express themselves. (D,E,F,G)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (38,9) • Help 3-6 Strands (2-7, 4-6A, 1-12)

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<p>Language & Literacy</p>	<p><u>DOMAIN: LANGUAGE DEVELOPMENT</u></p> <p>A) Receptive Language The ability to comprehend or understand language.</p> <p>B) Expressive Language The ability to use language.</p> <p><u>DOMAIN: LITERACY KNOWLEDGE & SKILLS</u></p> <p>C) Book Appreciation and Knowledge The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.</p> <p>D) Phonological Awareness An awareness that language can be broken into words, syllables, and smaller pieces of sound.</p> <p>E) Alphabet Knowledge The names and sounds associated with letters.</p> <p>F) Print Concepts & Conventions The concepts about print and early decoding (identifying letter-sound relationships).</p> <p>G) Early Writing The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.</p>	<p><u>Domain: Language and Literacy</u></p> <p>Strand: Listening & Speaking</p> <p style="padding-left: 20px;">1.0 Language Use and Conversation</p> <p style="padding-left: 20px;">2.0 Vocabulary</p> <p style="padding-left: 20px;">3.0 Grammar</p> <p>Strand: Reading</p> <p style="padding-left: 20px;">1.0 Concepts about Print</p> <p style="padding-left: 20px;">2.0 Phonological Awareness</p> <p style="padding-left: 20px;">3.0 Alphabets and Word/Print Recognition</p> <p style="padding-left: 20px;">4.0 Comprehension and Analysis of Age-Appropriate Text</p> <p style="padding-left: 20px;">5.0 Literacy Interest and Response</p> <p>Strand: Writing</p> <p style="padding-left: 20px;">1.0 Writing Strategies</p>	<p>LANG-LIT-1 Children will exhibit the ability to comprehend, understand and use language to communicate needs and share ideas.(A,B)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> 13,14,9,15,16) • <u>HELP 3-6 Strands</u> (2-1A, 2-3) <p>LANG-LIT-2 Children will indicate an interest in books, derive meaning and acquire information from stories and other texts. (C)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (17,18,19) • <u>HELP 3-6 Strand</u> (1-9) <p>LANG-LIT-3 Children will demonstrate awareness that language can be broken into words, syllables, and smaller pieces of sound and identify names and sounds associated with each letter. (D,E)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measures</u> (20,21) • <u>HELP 3-6 Strands</u> (2-1A, 1-9) <p>LANG-LIT -4 Children will demonstrate an understanding of the concept of print and early decoding. (F)</p> <ul style="list-style-type: none"> • <u>DRDP-PS Measure</u> (19) • <u>HELP 3-6 Strand</u> (1-9) <p>LANG-LIT-5 Children will display familiarity with writing implements, conventions, and show emerging communication skills through written representations, symbols,</p>

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	<p>DOMAIN: ENGLISH LANGUAGE DEVELOPMENT</p> <p>H) ELD=Receptive English Language Skills The ability to comprehend or understand the English language</p> <p>I) Expressive English Language Skills The ability to speak or use English.</p> <p>J) Engagement in English Literacy Activities Understanding and responding to books, storytelling, and songs presented in English.</p>	<p>Domain: English Language Development</p> <p>Strand: Listening 1.0 Children Listen with Understanding</p> <p>Strand: Speaking 1.0 Children use nonverbal and verbal strategies to communicate with others 3.0 Children use language to create oral narratives about their personal experiences</p> <p>Strand: Reading 1.0 Children demonstrate and appreciation and enjoyment of reading and literature 2.0 Children show an increasing understanding of book reading</p>	<p>and letters. (G)</p> <ul style="list-style-type: none"> • DRDP-PS Measure (22) • HELP 3-6 Strands (1-11, 4-6A) <p>ELD= LANG-LIT-6 Dual language children will demonstrate the ability to understand the English language and speak or use English. (H,I)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (23,24) • HELP 3-6 Strands (2-1A, 2-7, 2-3, 2-4B, 5-7) <p>LANG-LIT-7 Dual language children will display understanding and respond to books, storytelling, and songs presented in English.(J)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (25,26) • HELP 3-6 Strands (2-1A, 2-3, 2-4B, 2-7)
Cognition & General Knowledge	<p>DOMAIN: MATHEMATICS KNOWLEDGE & SKILLS</p> <p>A) Number Concepts & Quantities The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).</p> <p>B) Number Relationships & Operations The use of numbers to describe relationships and solve problems.</p> <p>C) Geometry & Spatial Sense The understanding of shapes, their properties, and</p>	<p>Domain: Mathematics</p> <p>Strand: Mathematical Reasoning 1.0 Children use mathematical thinking to solve problems that arise in their everyday environment</p> <p>Strand: Algebra and Functions (classification & patterning) 1.0 Children begin to sort and classify objects in their everyday environment 2.0 Children begin to recognize simple, repeating patterns</p>	<p>COG-1 Children will understand that numbers represent quantities & have ordinal properties and will be able to use them to describe relationships. (A,B)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (32,33) • HELP 3-6 Strand (1-10) <p>COG-2 Children will understand that shapes, their properties and how objects are related to one another including</p>

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	<p>how objects are related to one another.</p> <p>D) Patterns The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.</p> <p>E) Measurement & Comparison The understanding of attributes and relative properties of objects as related to size, capacity, and area.</p> <p>DOMAIN: SCIENCE KNOWLEDGE & SKILLS</p> <p>F) Scientific Skills & Method The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.</p> <p>G) Conceptual Knowledge of the Natural & Physical World The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.</p> <p>DOMAIN: SOCIAL STUDIES KNOWLEDGE & SKILLS</p> <p>H) Self, Family & Community The understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.</p> <p>I) People & the Environment The understanding of the relationship between people and the environment in which they live.</p> <p>J) History & Events The understanding that events happened in the past and how these events relate to one's self,</p>	<p>Strand: Number Sense 1.0 Children begin to understand numbers and quantities in their everyday environment 2.0 Children begin to understand number relationships and operations in their everyday environment</p> <p>Strand: Geometry 1.0 Children begin to identify and use common shapes in their everyday environment 2.0 Children begin to understand positions in space</p> <p>Strand: Measurement 1.0 Children begin to compare and order objects</p> <p>Domain: Science</p> <p>Strand: Scientific Inquiry 1.0 Observation and Investigation 2.0 Documentation and Communication</p> <p>Strand: Physical Science 1.0 Properties and Characteristics of Non-Living Objects and Materials 2.0 Changes in Non-Living Objects and Materials</p> <p>Strand: Life Sciences 1.0 Properties and Characteristics of Living Things 2.0 Changes in Living Things</p> <p>Strand: Earth Sciences 1.0 Properties and Characteristics of Earth Materials and Objects 2.0 Changes in Earth</p>	<p>recognizing & predicting patterns as well as size, capacity & area of objects. (C,D,E)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (34,35,36,37) • HELP 3-6 Strands (1-11, 4-7C, 1-7A, 1-7B, 1-7C) <p>COG-3 Children will observe & collect information & use it to ask questions, predict, explain and draw conclusions in their varied environments. (F,G)</p> <ul style="list-style-type: none"> • DRDP-PS Measure (27) • HELP 3-6 Strands (1-7A, 1-7B, 1-7C, 4-8) <p>COG-4 Children will demonstrate an understanding of self and their role in family, community and the environment in which they live. H,I, J)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (6,29) • HELP 3-6 Strands (5-2, 5-4, 5-8) <p>COG-5 Children will recognize, understand, analyze a problem & draw on knowledge or experience to seek solutions to a problem. (K)</p> <ul style="list-style-type: none"> • DRDP-PS Measures (27,28) • HELP 3-6 Strands (1-4D)

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	<p>family, and community.</p> <p>K) Reasoning & Problem Solving The ability to recognize, understand and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</p> <p>L) Symbolic Representation The use of symbols or objects to represent something else.</p>	<p>Domain: Visual and Performing Arts Strand: Visual Art 3.0 Create, Invent and express through Visual Art Strand: Dance 3.0 Create, Invent and Express through Dance</p> <p>Domain: Social-Emotional Development Strand: Social Interaction 2.0 Interactions with Peers</p> <p>Domain: History-Social Science Strand: Self and Society 1.0 Culture and Diversity 3.0 Social Roles and Occupations Strand: Becoming a Preschool Community Member (Civics) 1.0 Skills for Democratic Participation 2.0 Responsible Conduct 3.0 Fairness and Respect for Other People Strand: Sense of Place (Geography and Ecology) 1.0 Navigating Familiar Locations 2.0 Caring for the Natural World 3.0 Understanding the Physical World through Drawings and Maps Strand: Sense of Time (History) 1.0 Understanding past Events 2.0 Anticipating and Planning Future Events 3.0 Personal History 4.0 Historical Changes in People and the World</p>	