

Pedestrian Safety Packet

Pedestrian safety education must be provided to children and parents within the first thirty days of the program year (45 CFR 1310.21(a)). Children may learn these procedures during classroom activities and at home with parental involvement. In addition to emergency evacuation procedures, it is critical for children to learn and practice safety procedures on:

- Safe riding practices
- Boarding and leaving the vehicle
- Crossing the street
- Danger zones around the vehicle

Teachers:

During the month of September we are responsible for educating the students in our classes about pedestrian safety. This packet contains some ideas that might help support you in this process. You can use any of these activities/ideas to meet the requirement or you may continue to use ideas that you have used in the past. **These activities are intended to support the communication you have with your students regarding this important topic.** Please provide us with feedback or additional ideas you feel should be included in this packet in the future.

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Questions or Concerns can be directed to your Program Officer or Denise Gale at dmgale@headstart.seta.net

Pedestrian Safety Song Ideas

This Is The Way We Cross The Street

(Melody: Here We Go Round The Mulberry Bush)

This is the way we cross the street,
We cross the street, we cross the street.
This is the way we cross the street,
We stop, we look we listen.

We stand on the curb and we look both ways,
Look both ways, look both ways.
We stand on the curb and we look both ways,
Before we cross the street.

If the street is clear we cross the street,
Cross the street, cross the street.
If the street is clear we cross the street,
We follow the safety rules.

The Traffic Light

(Melody: The Wheels on the Bus)

What do you do when the light turns red?
The light turns red? The light turns red?
What do you do when the light turns red?
Red means you stop.
What do you do when the light turns yellow?
The light turns yellow? The light turns yellow?
What do you do when the light turns yellow?
Yellow means you wait.
What do you do when the light turns green?
The light turns green? The light turns green?
What do you do when the light turns green?
Green means you go

Twinkle, Twinkle Traffic Light

(Melody: Twinkle, Twinkle Little Star)

Twinkle, twinkle traffic light
Standing on the corner bright
Red means stop, green means go
Yellow means be careful you better go slow
Twinkle, twinkle traffic light standing on the corner bright

Red Light – Green Light

(Stop and Go)

Objective:

To follow the 'stop and go' rules and cross the finish line first

Supplies:

Cones/pylons, chalk, or stop sign

Set Up:

1. Use cones, chalk, or stop sign to mark start and finish lines
2. Explain rules:

When the leader says "Green Light" the children can walk towards the leader and the finish line. The leader's back will face the children during 'green light'. When the leader says, "Red Light" everyone has to stop and freeze in place. The leader will immediately turn around and see if anyone is moving.

Anyone caught moving has to take three steps backwards. These steps are repeated until someone crosses the finish line and ends the game.

3. For younger children, use the words "stop" and "go"

Activity:

1. Have all children stand side by side at the starting line
2. The leader stands at the finish line with their back facing the children
3. The leader begins by saying "Green Light" and continues the activity until a child crosses the finish line and ends the game

OPTIONS:

1. Leader can continue to be the "Green Light" and "Red Light" caller OR whoever crosses the line can take over that role and become the leader
2. Leader faces the children and uses a "STOP Sign" to signal to children when they can walk and stop

Role Play

Objective:

To provide the opportunity for children to practice crossing the street safely

Supplies:

Masking or painters tape

Traffic safety signs

Set Up:

1. Place tape on the floor to resemble a street with a crosswalk/intersection
2. Place street signs at appropriate places along your street

Activity:

1. Have children role-play different safety rules crossing the street (some children can also pretend to be cars driving down the street while others are pedestrians crossing the street)
2. Practice "Stop Look Listen"

Traffic Light *(Finger Paint Project)*

Supplies:

Pencil/marker

White finger paint easel paper

Paint (each of red, green, and yellow color)

3 paint containers

Smocks

Preparation:

1. Cut easel paper into large rectangles
2. Draw/trace 3 large circles onto rectangle to resemble traffic light
3. Pour each color of paint into separate containers

Activity:

Ask the child to finger paint the circles, placing the colors in order as seen on a traffic light

Traffic Light (Glue Project)

Supplies:

Glue

Construction paper (each of black, red, yellow, and green)

Pencil

Scissors

Appendix A (below)

Optional:

Appendix D

Preparation:

1. Cut black construction paper into rectangles (half of paper – lengthwise or approx. 4.25" x 11.5")
2. Photocopy Appendix A
3. Using copy of Appendix A as a template, trace circle onto red, yellow, and green construction paper
4. Either: a) pre-cut coloured circles, or
b) cut sheet into squares so that children can cut circle shapes

Activity:

1. If applicable, ask child to cut circle shapes, one each of red, yellow and green
2. Ask child to glue circles onto black rectangles in the order as seen on a traffic light.













